

Unit 1 (Week 1) Unit 1

Introduction  
Lesson 1

Why should we keep together?  
Why should we keep together?  
Why should we keep together?




Colour the kids around the world. (Color the kids around the world.)  
Dünyanın etrafındaki çocukları boyayın.



Set 2 (Unit 2) Set 2  
Mərkəzi (Mərkəzi)  
Çatışma (Çatışma)  
Səhər (Səhər)  
Səhər (Səhər)



HELLO!



NAME: \_\_\_\_\_

DATE: \_\_\_\_\_



Put the pictures in right order. Then colour. (Put the pictures in right order. Then colour.)  
Reklamı doğru tərtib edin. Daha sonra rəngləyin.

Bonus Unit  
(Bonus Unit)  
Bonus Unit  
Greetings (Greeting)  
Salutations



Let's meet new friends and say Hello! Then act it with your friends. (Let's meet new friends and say hello!  
Then act it with your friends.) Haydi yeni arkadaşlarla tanışma zamanı. Daha sonra bu  
rolüyle arkadaşlarınızla oynayın.

Unit 1: World of Me  
Workshop (Activity)  
Colouring Page  
Colour (Kaleidoscope)  
Number



NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

Colour the flowers (Kaleidoscope) - Dotted background.

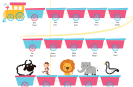




1000  
 100  
 10  
 1



1000  
 100  
 10  
 1



Listen to the story of Uncle Hassan's train and put the animals into the right car. Listen to the story of Aunt  
 Hassan's train and put the animals into the right car. Hassan Amman's train (Hassan's train)

Bonus Unit  
(Bonus Ünit)  
Bonus Ünite  
Numbers (Numbers)  
Sayılar



1 2 3 4



5 6 7 8 9 10

11 12 13 14 15

16 17 18 19 20

Let's count and colour the numbers! (Let's count and color the numbers!) Haydi sayalım ve sayıları boyayalım.

Unit 5 (Unit 1) Unit 5  
Wahana dan Objek  
Gedung Sekolah

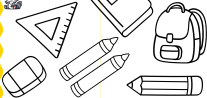
Wahana dan Objek Sekolah  
Gedung Sekolah



Wahana dan Objek Sekolah

Wahana dan Objek Sekolah

Wahana dan Objek Sekolah



Write the names of each object. Then color the school objects. (Put the names of the objects. Then color the school objects.)

Bonus Unit  
(Bonus Unit)  
Bonus Unit

(Bonus Unit) (Bonus Unit) (Bonus Unit)  
(Bonus Unit) (Bonus Unit) (Bonus Unit)



1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_



Tell the names of school objects you see in the picture. (Tell the names of school objects you see in the picture.)

Responda preguntando: ¿qué objetos escolares ve en la imagen?

Bonus Unit  
(Bonus Unit)  
Bonus Unit  
Membuat kerajinan  
dengan menggunakan



Wreath  
Using Paper



Using  
Paper



Using  
Paper



Using  
Paper



Using  
Paper

Bonus Unit  
(Bonus Unit)  
Bonus Unit  
Membaca dan Menulis  
Kelas Tinggi

1. Bagaimana Cara Kerja  
Kursi?



2. Bagaimana Cara Kerja  
Kursi Kerja?



3. Bagaimana Cara Kerja  
Kursi Kerja?



4. Bagaimana Cara Kerja  
Kursi Kerja?



5. Bagaimana Cara Kerja  
Kursi Kerja?

6. Bagaimana Cara Kerja  
Kursi Kerja?



7. Bagaimana Cara Kerja  
Kursi Kerja?



8. Bagaimana Cara Kerja  
Kursi Kerja?

9. Bagaimana Cara Kerja  
Kursi Kerja?

